

ONLINE SURVEY

The purpose of this research is to explore why and how values have influenced the work of Education Swanage. Thank you for taking the time to respond, Helen.

A. Defining values

The purpose of the first question is for you to define what you think the word 'values' means.

1. Please can you define what the word 'values' means to you?

The purpose of this question is to ask you to consider a list of short statements that may help you to define what a value is. Please tick as many statements as you wish.

2. A value is...

- A value is...something that informs decisions
- something that guides decisions
- a decision making tool
- what you stand for
- a moral standpoint
- how you interact and respond on a day to day basis
- related to how you behave in the context of the world
- related to the way you treat people
- a belief, rather than knowledge
- more than a belief as it is something that has benefit
- related to Buddhist beliefs, the idea of 'what goes around comes around'
- a personal 'yardstick'
- flexible; they can change and vary between people
- the way you choose to live your life
- something you have control over
- something you decide
- indefinable but you know it when you see it
- tangible
- something that reflects who you are
- something that cannot be devalued
- something that is true to a person
- something which is left when you take away the material side of life i.e. the truth
- Other (please specify)

B. Personal values

The purpose of this question is to identify your personal values. It may help you to consider situations where you have felt either comfortable or uncomfortable, in order to help you identify what your values are. For example, if you are in a situation that makes you feel uncomfortable, is it because your values are being contradicted? Alternatively, if you are in a situation where you feel comfortable, is it because you feel that your values are being respected? It may help you to think of a specific situation, where your values were being compromised, in order to answer the question.

3. Please give examples of your personal values

- 1.
- 2.
- 3.
- 4.
- 5.

Values list

The purpose of this question is to consider a list of values. The question asks you to think of as many values as you wish.

4. Which of these values are the same as your own?

- Harmlessness
- Peace
- Community
- Community cohesion
- Vegetarianism
- To encourage everyone to be the best they can be
- To encourage everyone to make their own decisions
- Freedom of speech
- Love
- Charity
- Caring
- Friendship
- Loyalty
- Trust

- Respect for others
- Honesty
- Being an active parent
- Knowing my children well (as a parent)
- Simplicity
- Manners
- Independence

C. Influences on values

The purpose of this question is to identify major influences on the shaping and development of your values. In other words, what or who has been influential in what your values are today?

5. please can you explain the key influences in shaping your values?

List of influences

The purpose of this question is to consider a list of influences. Please could you indicate which influences have been a factor in shaping the values you have today. You may tick as many influences as you wish.

6. Please tick any of the following in terms of influencing your values

- Books
- Theology
- Inspirational people (religious)
- Inspirational people (non religious)
- School in general (religious)
- School in general (non religious)
- Inspirational teachers (religious)
- Inspirational teachers (non religious)

- Father
- Mother
- Parents (in general)
- My partner
- Politics of parent
- Politics in general
- By observing how others behave
- Religious upbringing
- Brownies
- Youth Club
- Church youth club
- The inter connectivity of the world
- Television

Other (please specify)

D. Contradiction of values

The purpose of this question is to consider when your values have been contradicted.

7. To what extent do you think your values have been contradicted in the context of Education Swanage? Please give specific examples if you wish to.

E. Congruence with values

The purpose of this question is to consider when you think your values have been satisfied/reinforced in the context of Education Swanage. Please use specific examples to illustrate your response if you wish.

8. To what extent have your values been satisfied/reinforced in the context of Education Swanage?

F. Involvement with Education Swanage

The purpose of this question is to explain why and how you became involved in Education Swanage.

9. Please explain why and how you became involved in Education Swanage

Influence of values on the work of Education Swanage

The purpose of this question is to consider how and why you think values act as an influence on the work of Education Swanage.

**10. To what extent do your values influence the work of Education Swanage?
Please give specific examples if appropriate.**